



Getting Started

There is no better time to start than the present. Be proactive rather than reactive, because community outreach works; it reduces tensions, facilitates collaboration on solving crime, improves safety for everyone, and builds a sense of belonging. This guide will provide you with the information you need, using the strategy that community engagement is building a bridge that goes in both directions, enabling officers and residents to get to know and to learn from each other.

To help in your planning, below is a worksheet of the components for instituting a faith-based outreach program for year one. These tasks should be sequential, commencing with setting your overall goals. More information can be found throughout this guide. It is hoped that this template will help jump-start your organization's efforts in creating faith-based partnerships in your community.

Lead and Support Staff (See Administration section below)

| | |
|----------|--|
| Lead: | |
| Support: | |
| Support: | |

Particular Goals for Outreach (See Strategy section below)

| | |
|---------|--|
| Goal 1: | |
| Goal 2: | |
| Goal 3: | |

Timeline

| | |
|---------------|--|
| Month 1: | |
| Months 2-3: | |
| Months 4-6: | |
| Months 7-9: | |
| Months 10-11: | |
| Month 12: | |



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Target Demographics and Geographies (See Strategy section below)

| | |
|-----------|--|
| Target 1: | |
| Target 2: | |
| Target 3: | |

Three Faith-Based Leaders (See Strategy section below)

| Leader | House of Worship | Who to Connect With |
|--------|------------------|---------------------|
| | | |
| | | |
| | | |

Important Do's and Do Nots (See Strategy section below)

| Do | Do Not |
|----|--------|
| | |
| | |

Four Quarterly Events (See Strategy section below)

| QUARTER: | One | Two | Three | Four |
|----------|-----|-----|-------|------|
| When | | | | |
| Partner | | | | |
| Location | | | | |
| Type | | | | |



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Ongoing Interaction (See Programming section below)

| | |
|-----------|--|
| Method 1: | |
| Method 2: | |
| Method 3: | |

Evaluation Method (See Programming section below)

| | |
|-----------------|--|
| Type: | |
| How Collected: | |
| When Collected: | |